

Malcolm X Elementary School

San Francisco, CA

Data from the CA Dept of Education websites

2000 API	3
2000 Growth	549
1999 Base	466
99-00 Target	17
99-00 Growth	83
met growth target	YES
awards eligible	YES

2001 API	2
2001 Growth	564
2000 Base	549
00-01 Target	13
00-01 Growth	15
met growth target	YES
awards eligible	NO

2002 API	2
2002 Growth	553
2001 Base	570
01-02 Target	12
01-02 Growth	-17
met growth target	NO
awards eligible	NO

2003 API	1
2003 Growth	536
2002 Base	576
02-03 Target	11
02-03 Growth	-40
met growth target	NO
awards eligible	NO

2004 API	1
2004 Growth	549
2003 Base	537
03-04 Target	13
03-04 Growth	12
met growth target	NO
awards eligible	NO

2005 API	1
2005 Growth	620
2004 Base	553
04-05 Target	12
04-05 Growth	67
met growth target	YES
awards eligible	YES

So what do these numbers really mean? Who knows what they mean? How do they know what they mean?

Do these numbers tell teachers how to improve student achievement at this school?

How much time would one have to spend learning how much more data in order to make an educated guess as to what variables correlate with these numbers? (always keeping in mind that correlation is NOT cause/effect)

What is the theory behind this system?

How much money is being spent to collect and crunch these numbers?

IS THIS AN EFFICIENT ACCOUNTABILITY SYSTEM?