

APPENDIX I: 1999 HIGH-STAKES TESTING STATUS REPORTS FROM STATE BUSINESS COALITIONS TO THE NATIONAL BRT

(data taken from BRT, 1999; pp. 7-52)

Many of the state business organizations listed below were started by the state’s business roundtable organization as part of the BRT’s 1990 “50-state initiative.” States in boldface have passed high-stakes legislation (tests, standards and accountability measures).

State	Business Coalition (date established)	Status of State Systemic Reform Legislation	Current and Future Projects
Alabama	A+ Education Foundation (1991)	Systemic reform passed in Senate but defeated in the House	“Working closely” with state government to provide information and recommendations
Arizona	Arizona Business Leaders for Education (1991)	1994 – est. site councils, school report cards, open enrollment and charter schools	Disbanded after passage of 1994 legislation
	Motorola, Inc.	State standards established, state test (AIMS) undergoing pilot testing 1998 – Teacher Certification Standards	“Students to be required to pass the assessments to receive a high school diploma”
Arkansas	Arkansas Business and Education Alliance (1990)		Arkansas Scholars program – slide show to 8 th grade students that “provides information on employment trends, achievement expectations and income potential for different jobs”
California	California Business Roundtable California Business for Education Excellence	1999 – high-stakes testing, high school exit exam	Alignment of state standards and tests Development of Master Plan
Colorado	Public Education and Business Coalition (early 1980s)	1993 – state standards and development of state test (CSAP)	Planning to host a forum of business leaders from North Carolina, Texas, and Maryland

Connecticut	Connecticut Business for Education Coalition (1990)	State mastery tests (first introduced in 1986) Individual schools must provide annual performance profiles to public	Tie 10 th grade mastery test to high school graduation requirement State reconstitution of low-performing schools
Delaware	Business/Public Education Council (1990)	State standards and tests	Rewards and sanctions High school exit exam Teacher recertification requirements
Florida	Business/Higher Education Partnership (1994)	1999 – “significant advances in the state’s standards and accountability systems”	Task Force on closing the “Achievement Gap”
Georgia	Georgia Partnership for Excellence in Education (1990)	1993 – Next Generation School Project programs	Develop consensus on rewards/sanctions and local control
Hawaii	Hawaii Business Roundtable (1990?)	Site-based management in 90% of schools	Further decentralization Implement state-wide accountability system
Illinois	Illinois Business Roundtable (1989) Illinois Business Education Coalition (1994)	1996 – high-stakes testing and prohibition of social promotion 1997 – rewritten teacher certification requirements	Benchmark new state assessments to ensure alignment between tests and state standards
Indiana	Indiana Chamber of Commerce (c. 1900)	“Accountability legislation that holds schools and students accountable for meeting achievement standards”	“It will take a few years to put [achievement and accountability] in place”
Iowa	Iowa Business Council	Work Keys – a workplace skills assessment test implemented in early 1990s	“Help teachers understand the skills needs of young workers”
Kansas	Kansas Business Education Coalition (1995)		Get business to commit to systemic reform

Kentucky	Partnership for Kentucky Schools (1991)	High-stakes testing	“Keep continuous academic improvement on track and moving ahead in the face of continuing opposition”
Louisiana	Council for a Better Louisiana (1962)	State standards and test Accountability Commission to create a statewide accountability system	“Since 1989 . . . CABL has placed education reform at the top of its reform agenda” Remediation for low-performing students
Maine	Maine Coalition for Excellence in Education (1991)	1997 – state standards	“Adequate funding for full implementation of the new academic standards”
Maryland	Maryland Business Roundtable for Education (1992)	1991 – standards and tests	New standards and assessments to be used as high school exit criteria
Massachusetts	Massachusetts Business Alliance for Education (1988)	1993 – high-stakes testing	“Revision and updating of the school finance formula, development of a sophisticated accountability system, and improving teaching quality” Close the achievement gap
Michigan	Michigan Business Leaders for Education Excellence (1990)	GAP Analysis Reports (1992, 1995, 1998): identifies differences between state education system and BRT’s nine essential components	Improved professional development policy Accountability system
Minnesota	Minnesota Business Partnership (1977)	1996 – high school exit exam	“Refine and scale back to the cores subjects” the high school exit criteria” Expand testing and standards programs
Mississippi	Public Education Forum of Mississippi (1989)	High-stakes testing	Increase numbers of qualified teachers
Missouri	Missouri Partnership for Outstanding Schools (1994)	1993 – high-stakes testing (to be implemented in stages)	Implement 1993 Outstanding Schools Act provisions
Nebraska	OMAHA 2000 (1991)	1994 – pilot testing of Work Keys tests (workplace skills assessment) 1998 – state standards	Implementation of an “assessment system”

Nevada	Nevada Manufacturers Association (adopted education as issue in 1992)	1998 – state standards	Adopt testing and accountability “Change the elected state board of education— currently dominated by members of the teachers’ union—to an appointed board and require representation from the business community”
New Hampshire	New Hampshire Business Roundtable on Education (1993)	1994 – standards and assessment	Accountability Pilot competency-based transcripts Use test scores to modify curricula
New Jersey	Business Coalition for Educational Excellence (1996)		“School-to-Career that promotes rigorous standards and the teaching of relevant workplace skills in all grade levels”
New York	The Business Council of New York State, Inc. (1980)	Tests and standards High school exit exam	Develop and accountability system
North Carolina	Education: Everybody’s Business Coalition (1994)	High-stakes testing	Grade-promotion policies High school exit exam Remediation programs
Ohio	Ohio Business Roundtable (1992)	Tests	High school exit exams Standards and accountability
Oklahoma	Business Council on Education (1994)	1990 – reform package 1999 – three of four proposals passed	Alter funding structure to support achievement
Oregon	Oregon Business Council (1990)	Standards and assessment	Accountability
Pennsylvania	Pennsylvania Business Roundtable	1999 – standards and assessment frameworks	Alignment of standards with tests Accountability
Rhode Island	Business Education Roundtable (1998)		“Firmly establish” the BER = “establish credibility with educators and the public” and recruit business leaders

South Carolina	South Carolina Chamber Excellence in Education Council (1998)	1998 – high-stakes testing	“Define and prioritize policies that address” factors influencing student achievement
Tennessee	Tennessee Business Roundtable (1983)	1992 – high-stakes testing 1994 – standards and high school exit exam	Ensure implementation of reform legislation End of course exams
Texas	Texas Business and Education Coalition Texans for Education (1989)	1993 – testing and accountability 1997 – standards (“most of the objectives in the BRT’s nine-point agenda”)	Exit exam Financial accountability Help schools adopt Total Quality Management
Utah	Utah Partners in Education (1990)	Statewide School-to-Careers Initiative	High-stakes testing
Vermont	Vermont Business Roundtable (1989 adopted education as issue)	High-stakes testing	School choice, teacher testing, and teacher evaluation
Virginia	Virginia ns for a World Class Education (1993)	1995 – standards Assessment	Accountability
Washington	Washington Roundtable (1983) Partnership for Learning (1994)	1993 High-stakes testing 1999 – new accountability system	Successful implementation of new accountability system Further alignment of policy with high-stakes testing
West Virginia	The Business Council for Education (1991)	High-stakes testing	“Determine the skills a school principal should have and how we can develop those skills” Create new relationships with new business leaders
Wisconsin	Wisconsin Manufacturers & Commerce	Standards and testing	Accountability Preventing the public from becoming complacent about school reform